

Christine Coughlin, Ph.D.

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EDUCATION

2016 Ph.D. Psychology, University of California at Davis
2003 B.S. Psychobiology, University of California at Los Angeles

RESEARCH POSITIONS

2023 – Assistant Professor, Department of Psychology, University of Illinois Chicago

2016 – 2023 Postdoctoral Researcher, The University of Texas at Austin
Principal Investigator: Alison Preston, Ph.D.

2010 – 2016 Graduate Student, Memory & Development Lab, University of California at Davis
Principal Investigator: Simona Ghetti, Ph.D.

2007 – 2009 Research Coordinator, Stanford University / VA Alzheimer's Research Center
Principal Investigator: Jared R. Tinklenberg, M.D.

2006 – 2007 Research Staff Associate, Neurobehavioral Research Inc.
Principal Investigator: George Fein, Ph.D.

GRANTS AND FELLOWSHIPS

2017 – 2019 Ruth L. Kirschstein National Research Service Award (F32-MH115585)
National Institute of Mental Health (NIMH)

2016 – 2017 National Institute of Mental Health-Funded Training Fellowship (T32-MH106454)
University of Texas at Austin

2016 Psychology Dissertation Fellowship
University of California at Davis

2016 National Institutes of Health-Funded fMRI Training Course Fellow
University of Michigan

2015 – 2016 Humanities Graduate Research Award
University of California at Davis

2015 National Institute of Mental Health-Funded Summer Institute in Cognitive
Neuroscience Fellow
University of California at Santa Barbara

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

‡ equal contributions

* undergraduate mentee author

** graduate mentee author

Nguyen, K.V.‡*, Roome, H. E.‡, **Coughlin, C.**, Sherrill, K.R., Preston, A.R. (under review). Spatial preposition use predicts children's spatial map formation.

Coughlin, C., Schlichting, M.L., Morton, N.W., Sherrill, K.R., Moreau, M.* & Preston, A.R. (in prep). Developmental differences in neural function track successful memory-based inference. Invited for a special issue of *Developmental Cognitive Neuroscience*.


Coughlin, C., Bailey, A.* , Alum, Z.* , Madore, K.P., Schacter, D.L., & Preston, A.R. (in prep). The development of creativity and its association with episodic memory.

Coughlin, C., Dutcher, A.** , Hall, C.E.* , & Preston, A.R. (in prep). Imagined movie “sequels” reveal changes in the composition of episodic future thought during middle- to late-childhood.

Coughlin, C. & Preston, A. (in prep). Imaginative processes provide a scaffold for neurocognitive development.


Roome, H.E., Sherrill, K.R., **Coughlin, C.**, Nguyen, K.V.* , & Preston, A.R. (in prep). The interplay of planning, distance and direction in the development of spatial coding.


PUBLICATIONS

Click  to read.

Coughlin, C.‡, Pudhiyidath, A.‡**, Roome, H.E., Varga, N.L., Nguyen, K.* , & Preston, A. (2023). Asynchronous development of integration and differentiation processes contributes to age-related differences in memory organization. *Developmental Science*. doi:10.1111/desc.13437

Vale, G., **Coughlin, C.**, & Brosnan, S. (2022). The importance of thinking about the future in culture and cumulative cultural evolution. *Philosophical Transactions of the Royal Society B*. doi:10.1098/rstb.2021.0349

Coughlin, C., Ben-Asher, E.** , Roome, H.E., Varga, N.L., Moreau, M.* , Schneider, L.* , & Preston, A. R. (2022). Interpersonal family dynamics relate to hippocampal CA subfield structure. *Frontiers in Neuroscience*. doi:10.3389/fnins.2022.872101 

Coughlin, C., Nissel, J., Kelly, K., Clegg, J.M., Li, H., & Woolley, J.D. (2022). Cross-cultural sensitivity to context when reasoning about the impossible. *Proceedings of the 44th Annual Conference of the Cognitive Science Society*. 

Coughlin, C., Prabhakar, J., D'Esposito, Z.*, Thigpen, B.*, & Ghetti, S. (2022). Future-oriented thought and math achievement in children. *Cognitive Development*. doi:10.1016/j.cogdev.2022.101183. 🌐

Kazemi, A., **Coughlin, C.**, DeMaster, D., & Ghetti, S. (2022). Contextual features in the developing hippocampus: A representational similarity analysis. *Hippocampus*, 32(4), 286-297. doi:10.1002/hipo.2340 🌐

Pathman, J., Dekker, L., **Coughlin, C.**, & Ghetti, S. (2022). Examining temporal memory and the flexible retrieval of conventional time knowledge across middle to late childhood. *Journal of Cognition and Development*. doi:10.1080/15248372.2022.2072846 🌐

Pudhiyidath, A.‡**, Roome, H.E.‡, **Coughlin, C.**, Nguyen, K.V.*, & Preston, A.R. (2020). Developmental differences in temporal schema acquisition impact reasoning decisions. *Cognitive Neuropsychology*, 37(1-2), 25-45. doi:10.1080/02643294.2019.1667316 🌐

Coughlin, C., Robins, R.W., & Ghetti, S. (2019). Development of episodic prospection: Factors underlying improvements in middle and late childhood. *Child Development*, 90(4), 1109-1122. doi:10.1111/cdev.13001 🌐

Ghetti, S., & **Coughlin, C.** (2018). Stuck in the present? Constraints on children's episodic prospection. *Trends in Cognitive Science*, 22(10), 846-850. doi:10.1016/j.tics.2018.07.013 🌐

Pathman, T., **Coughlin, C.**, & Ghetti, S. (2018). Space and time in episodic memory: Effects of linearity and directionality on memory for spatial location and temporal order in children and adults. *PLoS ONE*, 13(11): e0206999. doi:10.1371/journal.pone.0206999 🌐

Coughlin, C., Leckey, S., & Ghetti, S. (2017). The development of episodic memory: Implications for remembering the past and envisioning the future. In S. Ghetti (Ed.), *Stevens' Journal of Experimental Psychology and Cognitive Neuroscience: Development and Social Psychology* (Vol. 4). New York, NY: Wiley.

Coughlin, C. & Robins, R. (2017). Self-concept development. In A. Wenzel (Ed.), *The Sage Encyclopedia of Abnormal and Clinical Psychology*. Thousand Oaks, CA: SAGE Publications, Inc. doi:10.4135/9781483365817.n1207 🌐

Prabhakar, J., **Coughlin, C.**, & Ghetti, S. (2016). The neurocognitive development of future-oriented behavior and its implications for academic achievement. *Mind, Brain, and Education*, 10(3), 196-206. doi:10.1111/mbe.12124 🌐

DeMaster, D., **Coughlin, C.**, & Ghetti, S. (2016). Retrieval flexibility and reinstatement in the developing hippocampus. *Hippocampus*, 26(4), 492-501. doi:10.1002/hipo.22538 🌐

Coughlin, C., Hembacher, E., Lyons, K., & Ghetti, S. (2015). Introspection on uncertainty and judicious help-seeking during the preschool years. *Developmental Science*, 18(6), 957-971. doi:10.1111/desc.12271 🌐

Coughlin, C., Lyons, K., & Ghetti, S. (2014). Remembering the past to envision the future in middle childhood: Developmental linkages between prospection and episodic memory. *Cognitive Development*, 30, 96-110. doi:10.1016/j.cogdev.2014.02.001 🌐

Ghetti, S., Hembacher, E., & **Coughlin, C.** (2013). Feeling uncertain and acting on it in the preschool years: A metacognitive account. *Child Development Perspectives*, 7(3), 160-165. doi:10.1111/cdep.12035

Davies, H.D., Newkirk, L.A., Pitts, C.B., **Coughlin, C.**, Sridhar, S.B., Zeiss, M., & Zeiss, A.M. (2010). The impact of dementia and mild memory impairment (MMI) on intimacy and sexuality in spousal relationships. *International Psychogeriatrics*, 22(4), 618-628. doi:10.1017/S1041610210000177

ACADEMIC PRESENTATIONS

Chaired Symposia

Coughlin, C. & Preston, A.R. (2021, September). *How does the developing brain organize experience to model the world?* Paper session presented at FLUX: The Society for Developmental Cognitive Neuroscience Annual Conference. (conference held virtually)

Coughlin, C. & Preston, A.R. (2019, March). *Children's representation of time in memory and future-oriented thought.* Paper session presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.

Coughlin, C. & Ghetti, S. (2017, April). *The importance of envisioning the future: Development and adaptive function.* Paper session presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.

Coughlin, C. (2015, March). *Looking to the future: Episodic prospection, planning, and affective forecasting.* Paper session presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

Coughlin, C. & Ghetti, S. (2015, March). *Episodic prospection beyond early childhood: Insights from typical and atypical development.* Paper session presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

Invited Talks

Coughlin, C.‡, Roome, H.E.‡, & Varga, N.L.‡ (2019, December). *The remembering brain: A conversation about how memory contributes to children and adults' ability to navigate the world, acquire new knowledge, and imagine their future.* UT Brainstorms, Austin, TX.

Coughlin, C. (2018, December). *Mental simulation in childhood: development and consequences.* Department Colloquium at Texas State University, San Marcos, TX.

Conference Talks

Coughlin, C., Schlichting, M.S., Morton, N.W., Sherrill, K.R., Moreau, M.*, & Preston, A.R. (2023, April). *Developmental differences in frontoparietal function support age-related improvements in memory-guided inference.* The 2023 International Conference on Learning and Memory, Huntington Beach, CA.

Coughlin, C., Dutcher, A., Hall, C., Gentot, J., Notti, N., Amatuni, A., & Preston, A. (2023, March). *Imagined movie “sequels” show changes in the composition of episodic future thought during middle- to late-childhood*. The Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.

Coughlin, C., Schlichting, M.S., Morton, N.W., Sherrill, K.R., & Preston, A.R. (2022, November). *Age-related differences in frontoparietal function support developmental improvements in memory-based inference*. The Society for Neuroscience Annual Meeting, San Diego, CA.

Roome, H.E., Sherrill, K.R., Nguyen, K.* , Karagoz, A.B., **Coughlin, C.**, & Preston, A.R. (2022, November). *Medial temporal lobe error signals mediate developmental differences in spatial memory precision*. The Society for Neuroscience Annual Meeting, San Diego, CA.

Coughlin, C., Nissel, J., Kelly, K., Clegg, J.M., Li, H., & Woolley, J.D. (2022, July). *Cross-cultural sensitivity to context when reasoning about the impossible*. Annual Meeting of the 44th Annual Conference of the Cognitive Science Society, Toronto, ON.

Coughlin, C., Schlichting, M.S., Sherrill, K.R., & Preston, A.R. (2021, September). *Developmental differences in brain function during memory-guided inference*. FLUX: The Society for Developmental Cognitive Neuroscience Annual Conference. (conference held virtually)

Coughlin, C., Schlichting, M.S., Sherrill, K.R., & Preston, A.R. (2021, September). *How does the developing brain retrieve links between memories?* The Dallas and Austin Area Memory Meeting, Austin, TX.

Noh, S.M., Pudhiyidath, A.** , **Coughlin, C.**, Warren, D.E., & Preston, A.R. (2020, March). *Changes in temporal memory organization across the lifespan*. The Scientific Research Network on Decision Neuroscience and Aging Conference, Kapolei, HI.

Coughlin, C., Pudhiyidath, A.** , Roome, H.E., Varga, N.L., Nguyen, K.* , & Preston, A. (2019, March). *Developmental differences in temporal memory organization*. The Society for Research in Child Development Biennial Meeting, Baltimore, MD.

Coughlin, C., Pudhiyidath, A.** , Roome, H.E., Varga, N.L., Nguyen, K.* , & Preston, A. (2018, September). *Developmental differences in temporal memory organization*. The Dallas and Austin Area Memory Meeting, Waco, TX.

Coughlin, C., Prabhakar, J., & Ghetti, S. (2017, April). *Episodic prospection and math achievement: Testing a functional hypothesis*. The Society for Research in Child Development Biennial Meeting, Austin, TX.

Coughlin, C. & Ghetti, S. (2015, March). *Development of episodic prospection beyond early childhood: What changes?* The Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

Ghetti, S., DeMaster, D., & **Coughlin, C.** (2015, March). *Developmental differences in the flexibility of episodic memory*. The Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

Pathman, J., **Coughlin, C.**, & Ghetti, S. (2015, March). *Examining episodic memory development: Time, space, and everything in between*. The Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

Coughlin, C., DeMaster, D., & Ghetti, S. (2014, September). *Neural correlates of developmental differences in mnemonic flexibility*. FLUX: The Society for Developmental Cognitive Neuroscience Annual Conference, Hollywood, CA.

Coughlin, C. & Ghetti, S. (2013, April). *Asking for help: How subjective uncertainty and helper's quality guide preschoolers' decision making*. The Society for Research in Child Development Biennial Meeting, Seattle, WA.

Lyons, K., **Coughlin, C.**, & Ghetti, S. (2011, April). *Remembering the Past and Envisioning the Future: Developmental Relations*. The Society for Research in Child Development Biennial Meeting, Montreal, Quebec, Canada.

Conference Posters

Amatuni, A.** , Dutcher, A.** , **Coughlin, C.**, & Preston, A.R. (2022, November). *Linking visual predictability in naturalistic videos to patterns of event segmentation in development*. The Society for Neuroscience Annual Meeting, San Diego, CA.

Bailey, A. * , **Coughlin, C.**, Alum, Z.* , Madore, K.P., Schacter, D.L., & Preston, A.R. (2022, May). *Development of divergent thinking and its association with episodic memory*. The Society for the Neuroscience of Creativity Annual Meeting. (conference held virtually).

Coughlin, C., Schlichting, M.L., Sherrill, K.R., Moreau, M.* , & Preston, A.R. (2021, April). *Angular Gyrus Recruitment During Inference Tracks Developmental Differences in Reasoning*. The Society for Research in Child Development Biennial Meeting, Minneapolis, MN.

Coughlin, C., Hall, C.E.* , Madore, K.P., Schacter, D.L., Gentot, J.J.* , Notti, N.M.* , & Preston, A.R. (2021, April). *Development of remembering the past and imagining the future: Effects of an episodic specificity induction*. The Society for Research in Child Development Biennial Meeting, Minneapolis, MN.

Ben-Asher, E.** , **Coughlin, C.**, Varga, N.L., Roome, H.E., Moreau, M.* , Schneider, L.* , & Preston, A. R. (2021, April). *Hippocampal CA subfield structure tracks perceived family dynamics in a normative sample*. The Social Affective Neuroscience Society Conference. (conference held virtually).

Coughlin, C., Schlichting, M.L., Sherrill, K.R., Moreau, M.* & Preston, A.R. (2021, March). *Developmental differences in posterior parietal cortex function during memory-guided inference*. The Cognitive Neuroscience Society Meeting. (conference held virtually)

Ben-Asher, E.** , **Coughlin, C.**, Roome, H.E., Varga, N.L., & Preston, A.R. (2020, September). *Family social function impacts hippocampal CA subfield structure*. FLUX: The Society for Developmental Cognitive Neuroscience Annual Conference, Santa Rosa, CA.

Ben-Asher, E.** , **Coughlin, C.**, Varga, N.L., Roome, H.E., Moreau, M.* , Schneider, L.* , & Preston, A. R. (2020, May). *Perceived Family Function Relates to Hippocampal CA2/3 Volume During Development*. The Social Affective Neuroscience Society Conference, Santa Barbara, CA. (conference cancelled)

Pathman, J., Dekker, L., **Coughlin, C.**, & Ghetti, S. (2019, March). *Examining factors that influence memory for time across childhood*. The Society for Research in Child Development Biennial Meeting, Baltimore, MD.

Roome, H., Sherrill, K., **Coughlin, C.**, & Preston, A. (2017, October). *The development of spatial navigation: Importance of cue integration*. The Cognitive Development Society Biennial Meeting, Portland, OR.

Coughlin, C. & Ghetti, S. (2016, January). *Self-concept coherence across development: a portal to future mental time travel*. The Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA.

Coughlin, C. & Ghetti, S. (2015, February). *Episodic prospection: Development and linkages with other forms of mental simulation*. The Annual Meeting of the Society for Personality and Social Psychology Pre-Conference on Mental Simulation, Long Beach, CA.

Coughlin, C. & Ghetti, S. (2013, October). *Self-concept and projection to the future*. The Cognitive Development Society Biennial Meeting, Memphis, TN.

Coughlin, C. & Ghetti, S. (2013, April). *Self-concept and future-oriented thinking*. The Society for Research in Child Development Biennial Meeting, Seattle, WA.

Pospisil, J., **Coughlin, C.**, Lee, J., Ghetti, S. (2013, April). *Of popsicles and crackers: How preschoolers integrate information about spatio-temporal context in their memories*. The Society for Research in Child Development Biennial Meeting, Seattle, WA.

Coughlin, C., Lyons, K., & Ghetti, S. (2011, April). *Age differences in the rejection of false events: Effects of the presence or absence of physical evidence*. The Society for Research in Child Development Biennial Meeting, Montreal, Quebec, Canada.

Coughlin, C., Lyons, K., & Ghetti, S. (2011, April). *The development of counterfactual reasoning in the determination of past event occurrence*. The Society for Research in Child Development Biennial Meeting, Montreal, Quebec, Canada.

Coughlin, C., Lyons, K., & Ghetti, S. (2011, April). *The development of introspection about future events*. The Society for Research in Child Development Biennial Meeting, Montreal, Quebec, Canada.

PROFESSIONAL DEVELOPMENT AWARDS

2016	Graduate Student Travel Award, University of California at Davis
2015	Graduate Student Travel Award, Society for Research in Child Development
2014	Dukes Travel Award, University of California at Davis
2013	Dukes Travel Award, University of California at Davis
2013	Graduate Student Travel Award, Society for Research in Child Development
2011	Graduate Student Travel Award, Society for Research in Child Development

TEACHING EXPERIENCE

Teaching Assistant

2013, 2014	Abnormal Psychology (undergraduate), University of California at Davis
2013	Personality Theory (undergraduate), University of California at Davis
2010, 2012	Cognitive Development (undergraduate), University of California at Davis
2010	Development of Memory (undergraduate), University of California at Davis

Guest Lecturer

2019, 2020	Principles of Cognitive Neuroscience (graduate), University of Texas at Austin
2018, 2019	Fantasy and Reality (undergraduate), University of Texas at Austin
2018	Cognitive Neuroscience (undergraduate), University of Texas at Austin
2015	Abnormal Psychology (undergraduate), University of California at Davis

MENTORSHIP AND TRAINING EXPERIENCE

Mentee Awards

2021	Dean's Honored Graduate Award to honors student and undergraduate research assistant, Aeslyn Kail
2021	College of Natural Sciences Graduate Distinction Award for Research in Neuroscience to undergraduate research assistant, Emily McDonald
2021	College of Natural Sciences Award for Excellence in Human Ecology (poster presentation) to undergraduate research assistants, Zuha Alam and Alexandra Bailey
2021	College of Natural Sciences Award for Excellence in Human Ecology and Undergraduate Research Forum Audience Choice Award (poster presentation) to honors student and undergraduate research assistants, Gabriela Mata & Emily McDonald
2020	Lala Fay and Claude DeVan Watts Endowed Presidential Scholarship to honors student and undergraduate research assistant, Aeslyn Kail

Undergraduate Honors Thesis Mentor

2023	Ashley Humphries, <i>The impact of social rejection on memory-based inference</i>
2023	Dilan Shah, <i>The relation between normative variation in mental health symptoms and children's cognition</i>
2021	Aeslyn Kail, <i>The influence of anxiety and depression on memory and future thinking during development</i>
2020	Gabriela Mata, <i>The flexible use of memories: Development and linkages with other forms of cognition</i>
2017	Zoe D'Esposito, <i>Mentalizing process versus outcome: Influences on children's academic achievement</i>
2015	Jessica Perez, <i>Shaping a story: Age-related differences in narrative ability</i>
2015	Susan Rowe, <i>Narrative ability and episodic thinking: Children's ability to mentalize specific moments in their own life story</i>
2014	Kennedy Flanders, <i>Self-concept coherence relates to episodic future thinking in children and adults</i>
2013	Ayesha Aamer, <i>The developmental relation between memory and self-concept</i>

- 2010 Jordan Huller, *Episodic prospection in children: How do internalizing symptoms affect facing the future?*
 2010 Ashleigh Matzoll, *The development of episodic future thinking*

Undergraduate Research Mentor, University of Texas at Austin

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| Anushka Abedin | Nhu-Hao Hue | Michelle Moreau |
| Zuha Alam | Ashley Humphries | Neha Muraly |
| Alexandra Bailey | Benjamin Jones | Mohit Nadkarni |
| James Bradbury | Aeslyn Kail | Nicolette Notti |
| Su Fang | Anokhi Kashiparekh | Vishal Patel |
| Jeanne Gentot | Janet Lawton | Vivian Pham |
| Neerul Gupta | Tashya Makani | Jill Rosow |
| Bilal Haque | Kailyn Martinez | Lauren Schneider |
| Jana Hermoso | Gabriela Mata | Tasneem Tybjee |
| Neel Homdchowdhury | Emily McDonald | |

Undergraduate Research Mentor, University of California at Davis

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| Ayesha Aamer | Zoe D’Esposito | Yacira Morales |
| Mahshid Aimaq | Courtney Durdle | Zarmina Nawab |
| Lauren Alexander | Kennedy Flanders | Prit Patel |
| Ruby Bal | Miryam Ha | Jessica Perez |
| Lauran Barry | Sarah Hoffman | Sueanne Phan |
| Cheryl Chan | Emily Hubbard | Jacqueline Pospisil |
| Kate Chaney | Jordan Huller | Megan Roberson |
| Yu Hsin Chang | Naseem Khalili | Rachel Robinson |
| Weilu Chen | Janice Light | Susan Rowe |
| Alice Chiang | Shannon Little | Ashna Singh |
| Eric Chin | Ashleigh Matzoll | Valentina Valentovich |
| Noelle Demarco | Monique Mendonca | Kristina Williams |

DIVERSITY, EQUITY, AND INCLUSION EFFORTS

Committees and Organizations

- Action Potential Advising Program Team at Simply Neuroscience (Advisor)
 Cognitive Development Society Mentorship Program (Mentor)
 FLUX First-Gen Affinity Group (Member)
 Inclusion, Diversity, Equity, & Society Committee, Psychology Department, UT Austin (Member)

Events

- 2023 Panelist, Flux Trainee Workshop – Career Panel
 2022 Panelist, Navigating graduate school: Peaks and potholes on the path to success, IDEAS Committee, Psychology Department, University of Texas at Austin
 2021, 2022 Panelist, Applying to psychology PhD programs, IDEAS Committee, Psychology Department, University of Texas at Austin
 2017 Volunteer, UT Girl Day (promoting girls in STEM), University of Texas at Austin

Trainings

2022 Considering Diversity: A Diversity, Equity, and Inclusion Workshop, Education and Outreach Office for Inclusion and Equity, University of Texas at Austin

PROFESSIONAL SERVICE AND INVOLVEMENT

Grant Reviewing

Czech Science Foundation
Society for Research in Child Development (small grants)

Journal Reviewing

Child Development
Cognition
Cognitive, Affective, & Behavioral Neuroscience
Cognitive Development
Cognitive Psychology
Consciousness and Cognition
Developmental Psychology
Frontiers in Developmental Psychology
Frontiers in Aging Neuroscience
Journal of Adolescence
Journal of Cognitive Neuroscience
Memory
Philosophical Transactions of the Royal Society B
Psychonomic Bulletin & Review

Professional Memberships

Cognitive Science Society
Cognitive Neuroscience Society
FLUX Society
Society for Neuroscience
Society for Neuroscience in Creativity
Society for Research in Child Development

COMMUNITY ENGAGEMENT

2022 Guest Judge, Student Research Symposium, Delegates Beyond Borders LLC., Round Rock, TX
2018 Panelist, The developing brain: A conversation about learning during childhood and adolescence, UT Brainstorms, University of Texas at Austin
2018 Interview on Memory Development, University of Texas at Austin
2017, 2018 Guest Instructor, Texas Science Summer Camp Programs

NEUROIMAGING WORKSHOPS AND TRAININGS

- 2017 Modeling Developmental Change: Practical Integration of Advanced Neuroimaging and Statistical Methods, pre-Flux Congress workshop, Portland, Oregon
- 2017 MRI Level 2 Certification (extensive training on the safe use and operation of the MR system), Biomedical Imaging Center, University of Texas at Austin
-