

# Christine Coughlin, Ph.D.

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University of Illinois Chicago  
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## EDUCATION

2016 Ph.D. Psychology, University of California at Davis  
2003 B.S. Psychobiology, University of California at Los Angeles

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## RESEARCH POSITIONS

2023 – Assistant Professor, Department of Psychology, University of Illinois Chicago

2016 – 2023 Postdoctoral Researcher, The University of Texas at Austin  
Principal Investigator: Alison Preston, Ph.D.

2010 – 2016 Graduate Student, Memory & Development Lab, University of California at Davis  
Principal Investigator: Simona Ghetti, Ph.D.

2007 – 2009 Research Coordinator, Stanford University / VA Alzheimer's Research Center  
Principal Investigator: Jared R. Tinklenberg, M.D.

2006 – 2007 Research Staff Associate, Neurobehavioral Research Inc.  
Principal Investigator: George Fein, Ph.D.

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## GRANTS AND FELLOWSHIPS

2017 – 2019 Ruth L. Kirschstein National Research Service Award (F32-MH115585)  
National Institute of Mental Health (NIMH)

2016 – 2017 National Institute of Mental Health-Funded Training Fellowship (T32-MH106454)  
University of Texas at Austin

2016 Psychology Dissertation Fellowship  
University of California at Davis

2016 National Institutes of Health-Funded fMRI Training Course Fellow  
University of Michigan

2015 – 2016 Humanities Graduate Research Award  
University of California at Davis

2015 National Institute of Mental Health-Funded Summer Institute in Cognitive  
Neuroscience Fellow  
University of California at Santa Barbara

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## MANUSCRIPTS IN PROGRESS

‡ equal contributions

\* undergraduate mentee author

\*\* graduate mentee author

**Coughlin, C.**, Karjack, S., Pospisil, J.\*, Lee, J. K., & Ghetti, S. (invited revision). Of popsicles and crackers across development: When memory is not enough to guide decision making. Invited for a special issue of *Philosophical Transactions of the Royal Society B*.

Nguyen, K.V.‡\*, Roome, H. E.‡, **Coughlin, C.**, Sherrill, K.R., Preston, A.R. (under review). Spatial preposition use predicts children's spatial map formation.

**Coughlin, C.**, Schlichting, M.L., Morton, N.W., Sherrill, K.R., Moreau, M.\*, & Preston, A.R. (complete draft; target submission: July 2024). Developmental differences in neural function track successful memory-based inference.

Roome, H.E., Sherrill, K.R., **Coughlin, C.**, Nguyen, K.V.\*, & Preston, A.R. (complete draft). The interplay of planning, distance, and direction in the development of spatial coding.

**Coughlin, C.**, Bailey, A.\*, Alum, Z.\*, Madore, K.P., Schacter, D.L., & Preston, A.R. (in prep). The development of creativity and its association with episodic memory.

Friend, O.\*\*, **Coughlin, C.**, & Preston, A.R. (in prep). *Specific temporal memory and general temporal knowledge interact during development*.

Amatuni, A.\*\*, Friend, O.\*\*, Dutcher, A.\*\*, **Coughlin, C.**, & Preston, A.R. (in prep). *Linking visual predictability in naturalistic videos to patterns of event segmentation in development*.


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## PUBLICATIONS

Click  to read.

**Coughlin, C.**‡, Pudhiyidath, A.‡\*\*, Roome, H.E., Varga, N.L., Nguyen, K.\*, & Preston, A. (2023). Asynchronous development of integration and differentiation processes contributes to age-related differences in memory organization. *Developmental Science*. doi:10.1111/desc.13437

Vale, G., **Coughlin, C.**, & Brosnan, S. (2022). The importance of thinking about the future in culture and cumulative cultural evolution. *Philosophical Transactions of the Royal Society B*. doi:10.1098/rstb.2021.0349

**Coughlin, C.**, Ben-Asher, E.\*\*, Roome, H.E., Varga, N.L., Moreau, M.\*, Schneider, L.\*, & Preston, A. R. (2022). Interpersonal family dynamics relate to hippocampal CA subfield structure. *Frontiers in Neuroscience*. doi:10.3389/fnins.2022.872101 

- Coughlin, C.**, Nissel, J., Kelly, K., Clegg, J.M., Li, H., & Woolley, J.D. (2022). Cross-cultural sensitivity to context when reasoning about the impossible. *Proceedings of the 44th Annual Conference of the Cognitive Science Society*. [🔗](#)
- Coughlin, C.**, Prabhakar, J., D'Esposito, Z.\*, Thigpen, B.\*, & Ghetti, S. (2022). Future-oriented thought and math achievement in children. *Cognitive Development*. doi:10.1016/j.cogdev.2022.101183. [🔗](#)
- Kazemi, A., **Coughlin, C.**, DeMaster, D., & Ghetti, S. (2022). Contextual features in the developing hippocampus: A representational similarity analysis. *Hippocampus*, 32(4), 286-297. doi:10.1002/hipo.2340 [🔗](#)
- Pathman, J., Dekker, L., **Coughlin, C.**, & Ghetti, S. (2022). Examining temporal memory and the flexible retrieval of conventional time knowledge across middle to late childhood. *Journal of Cognition and Development*. doi:10.1080/15248372.2022.2072846 [🔗](#)
- Pudhiyidath, A.‡\*\*, Roome, H.E.‡, **Coughlin, C.**, Nguyen, K.V.\*, & Preston, A.R. (2020). Developmental differences in temporal schema acquisition impact reasoning decisions. *Cognitive Neuropsychology*, 37(1-2), 25-45. doi:10.1080/02643294.2019.1667316 [🔗](#)
- Coughlin, C.**, Robins, R.W., & Ghetti, S. (2019). Development of episodic prospection: Factors underlying improvements in middle and late childhood. *Child Development*, 90(4), 1109-1122. doi:10.1111/cdev.13001 [🔗](#)
- Ghetti, S., & **Coughlin, C.** (2018). Stuck in the present? Constraints on children's episodic prospection. *Trends in Cognitive Science*, 22(10), 846-850. doi:10.1016/j.tics.2018.07.013 [🔗](#)
- Pathman, T., **Coughlin, C.**, & Ghetti, S. (2018). Space and time in episodic memory: Effects of linearity and directionality on memory for spatial location and temporal order in children and adults. *PLoS ONE*, 13(11): e0206999. doi:10.1371/journal.pone.0206999 [🔗](#)
- Coughlin, C.**, Leckey, S., & Ghetti, S. (2017). The development of episodic memory: Implications for remembering the past and envisioning the future. In S. Ghetti (Ed.), *Stevens' Journal of Experimental Psychology and Cognitive Neuroscience: Development and Social Psychology* (Vol. 4). New York, NY: Wiley.
- Coughlin, C.** & Robins, R. (2017). Self-concept development. In A. Wenzel (Ed.), *The Sage Encyclopedia of Abnormal and Clinical Psychology*. Thousand Oaks, CA: SAGE Publications, Inc. doi:10.4135/9781483365817.n1207 [🔗](#)
- Prabhakar, J., **Coughlin, C.**, & Ghetti, S. (2016). The neurocognitive development of future-oriented behavior and its implications for academic achievement. *Mind, Brain, and Education*, 10(3), 196-206. doi:10.1111/mbe.12124 [🔗](#)
- DeMaster, D., **Coughlin, C.**, & Ghetti, S. (2016). Retrieval flexibility and reinstatement in the developing hippocampus. *Hippocampus*, 26(4), 492-501. doi:10.1002/hipo.22538 [🔗](#)
- Coughlin, C.**, Hembacher, E., Lyons, K., & Ghetti, S. (2015). Introspection on uncertainty and judicious help-seeking during the preschool years. *Developmental Science*, 18(6), 957-971. doi:10.1111/desc.12271 [🔗](#)

**Coughlin, C., Lyons, K., & Ghetti, S. (2014).** Remembering the past to envision the future in middle childhood: Developmental linkages between prospection and episodic memory. *Cognitive Development, 30*, 96-110. doi:10.1016/j.cogdev.2014.02.001

Ghetti, S., Hembacher, E., & **Coughlin, C. (2013).** Feeling uncertain and acting on it in the preschool years: A metacognitive account. *Child Development Perspectives, 7(3)*, 160-165. doi:10.1111/cdep.12035

Davies, H.D., Newkirk, L.A., Pitts, C.B., **Coughlin, C.**, Sridhar, S.B., Zeiss, M., & Zeiss, A.M. (2010). The impact of dementia and mild memory impairment (MMI) on intimacy and sexuality in spousal relationships. *International Psychogeriatrics, 22(4)*, 618-628. doi:10.1017/S1041610210000177

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## ACADEMIC PRESENTATIONS

### Chaired Symposia

**Coughlin, C. & Pathman, T. (2024, May).** *All in good time: Development of past and future thought.* Paper session presented at the Jean Piaget Society Annual Meeting, Toronto, CA.

**Coughlin, C. & Preston, A.R. (2021, September).** *How does the developing brain organize experience to model the world?* Paper session presented at FLUX: The Society for Developmental Cognitive Neuroscience Annual Conference. (conference held virtually)

**Coughlin, C. & Preston, A.R. (2019, March).** *Children's representation of time in memory and future-oriented thought.* Paper session presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.

**Coughlin, C. & Ghetti, S. (2017, April).** *The importance of envisioning the future: Development and adaptive function.* Paper session presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.

**Coughlin, C. (2015, March).** *Looking to the future: Episodic prospection, planning, and affective forecasting.* Paper session presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

**Coughlin, C. & Ghetti, S. (2015, March).** *Episodic prospection beyond early childhood: Insights from typical and atypical development.* Paper session presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

### Invited Talks

**Coughlin, C. (2024).** Developmental Science Colloquium at York University, Toronto, ON.

**Coughlin, C. (2024).** Cognition Workshop at University of Chicago, Chicago, IL.

**Coughlin, C. (2023).** University of Texas at Dallas Psychology Department, Dallas, TX.

**Coughlin, C. (2023).** University of Alabama Tuscaloosa Psychology Department, Tuscaloosa, AL.

**Coughlin, C.** (2023). University of Nevada Las Vegas Psychology Department, Las Vegas, NV.

**Coughlin, C.** (2022). Binghamton University SUNY Psychology Department, Binghamton, NY.

**Coughlin, C.** (2022). University of Illinois Chicago Psychology Department, Chicago, IL.

**Coughlin, C.**‡, Roome, H.E.‡, & Varga, N.L.‡ (2019). UT Brainstorms, Austin, TX.

**Coughlin, C.** (2018). Department Colloquium at Texas State University, San Marcos, TX.

## Conference Talks

**Coughlin, C.**, Schlichting, M.S., Morton, N.W., Sherrill, K.R., Moreau, M.\* , & Preston, A.R. (2023, April). *Developmental differences in frontoparietal function support age-related improvements in memory-guided inference.* The 2023 International Conference on Learning and Memory, Huntington Beach, CA.

**Coughlin, C.**, Dutcher, A., Hall, C., Gentot, J., Notti, N., Amatuni, A., & Preston, A. (2023, March). *Imagined movie “sequels” show changes in the composition of episodic future thought during middle- to late-childhood.* The Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.

**Coughlin, C.**, Schlichting, M.S., Morton, N.W., Sherrill, K.R., & Preston, A.R. (2022, November). *Age-related differences in frontoparietal function support developmental improvements in memory-based inference.* The Society for Neuroscience Annual Meeting, San Diego, CA.

Roome, H.E., Sherrill, K.R., Nguyen, K.\* , Karagoz, A.B., **Coughlin, C.**, & Preston, A.R. (2022, November). *Medial temporal lobe error signals mediate developmental differences in spatial memory precision.* The Society for Neuroscience Annual Meeting, San Diego, CA.

**Coughlin, C.**, Nissel, J., Kelly, K., Clegg, J.M., Li, H., & Woolley, J.D. (2022, July). *Cross-cultural sensitivity to context when reasoning about the impossible.* Annual Meeting of the 44th Annual Conference of the Cognitive Science Society, Toronto, ON.

**Coughlin, C.**, Schlichting, M.S., Sherrill, K.R., & Preston, A.R. (2021, September). *Developmental differences in brain function during memory-guided inference.* FLUX: The Society for Developmental Cognitive Neuroscience Annual Conference. (conference held virtually)

**Coughlin, C.**, Schlichting, M.S., Sherrill, K.R., & Preston, A.R. (2021, September). *How does the developing brain retrieve links between memories?* The Dallas and Austin Area Memory Meeting, Austin, TX.

Noh, S.M., Pudhividath, A.\*\* , **Coughlin, C.**, Warren, D.E., & Preston, A.R. (2020, March). *Changes in temporal memory organization across the lifespan.* The Scientific Research Network on Decision Neuroscience and Aging Conference, Kapolei, HI.

**Coughlin, C.**, Pudhividath, A.\*\* , Roome, H.E., Varga, N.L., Nguyen, K.\* , & Preston, A. (2019, March). *Developmental differences in temporal memory organization.* The Society for Research in Child Development Biennial Meeting, Baltimore, MD.

**Coughlin, C.**, Pudhiyidath, A.\*\* , Roome, H.E., Varga, N.L., Nguyen, K.\* , & Preston, A. (2018, September). *Developmental differences in temporal memory organization*. The Dallas and Austin Area Memory Meeting, Waco, TX.

**Coughlin, C.**, Prabhakar, J., & Ghetti, S. (2017, April). *Episodic prospection and math achievement: Testing a functional hypothesis*. The Society for Research in Child Development Biennial Meeting, Austin, TX.

**Coughlin, C.** & Ghetti, S. (2015, March). *Development of episodic prospection beyond early childhood: What changes?* The Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

Ghetti, S., DeMaster, D., & **Coughlin, C.** (2015, March). *Developmental differences in the flexibility of episodic memory*. The Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

Pathman, J., **Coughlin, C.**, & Ghetti, S. (2015, March). *Examining episodic memory development: Time, space, and everything in between*. The Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

**Coughlin, C.**, DeMaster, D., & Ghetti, S. (2014, September). *Neural correlates of developmental differences in mnemonic flexibility*. FLUX: The Society for Developmental Cognitive Neuroscience Annual Conference, Hollywood, CA.

**Coughlin, C.** & Ghetti, S. (2013, April). *Asking for help: How subjective uncertainty and helper's quality guide preschoolers' decision making*. The Society for Research in Child Development Biennial Meeting, Seattle, WA.

Lyons, K., **Coughlin, C.**, & Ghetti, S. (2011, April). *Remembering the Past and Envisioning the Future: Developmental Relations*. The Society for Research in Child Development Biennial Meeting, Montreal, Quebec, Canada.

## Conference Posters

Friend, O.\*\* , **Coughlin, C.**, & Preston, A.R. (2023, November). *Specific temporal memory and general temporal knowledge interact during development*. The Society for Neuroscience Annual Meeting, Washington, DC.

Nadkarni, M. P.\* , Noh, S. M., **Coughlin, C.**, Bornstein, A. M., & Preston, A.R. (2023, November). *Age-related differences in temporal memory reveal impaired integration mechanisms in older adults*. The Psychonomic Society Annual Meeting, San Francisco, CA.

Amatuni, A.\*\* , Dutcher, A.\*\* , **Coughlin, C.**, & Preston, A.R. (2022, November). *Linking visual predictability in naturalistic videos to patterns of event segmentation in development*. The Society for Neuroscience Annual Meeting, San Diego, CA.

Bailey, A.\* , **Coughlin, C.**, Alum, Z.\* , Madore, K.P., Schacter, D.L., & Preston, A.R. (2022, May). *Development of divergent thinking and its association with episodic memory*. The Society for the Neuroscience of Creativity Annual Meeting. (conference held virtually).

**Coughlin, C.**, Schlichting, M.L., Sherrill, K.R., Moreau, M.\* & Preston, A.R. (2021, April). *Angular Gyrus Recruitment During Inference Tracks Developmental Differences in Reasoning*. The Society for Research in Child Development Biennial Meeting, Minneapolis, MN.

**Coughlin, C.**, Hall, C.E.\*, Madore, K.P., Schacter, D.L., Gentot, J.J.\*, Notti, N.M.\*, & Preston, A.R. (2021, April). *Development of remembering the past and imagining the future: Effects of an episodic specificity induction*. The Society for Research in Child Development Biennial Meeting, Minneapolis, MN.

Ben-Asher, E.\*\*, **Coughlin, C.**, Varga, N.L., Roome, H.E., Moreau, M.\* & Schneider, L.\* & Preston, A. R. (2021, April). *Hippocampal CA subfield structure tracks perceived family dynamics in a normative sample*. The Social Affective Neuroscience Society Conference. (conference held virtually).

**Coughlin, C.**, Schlichting, M.L., Sherrill, K.R., Moreau, M.\* & Preston, A.R. (2021, March). *Developmental differences in posterior parietal cortex function during memory-guided inference*. The Cognitive Neuroscience Society Meeting. (conference held virtually)

Ben-Asher, E.\*\* & **Coughlin, C.**, Roome, H.E., Varga, N.L., & Preston, A.R. (2020, September). *Family social function impacts hippocampal CA subfield structure*. FLUX: The Society for Developmental Cognitive Neuroscience Annual Conference, Santa Rosa, CA.

Ben-Asher, E.\*\* & **Coughlin, C.**, Varga, N.L., Roome, H.E., Moreau, M.\* & Schneider, L.\* & Preston, A. R. (2020, May). *Perceived Family Function Relates to Hippocampal CA2/3 Volume During Development*. The Social Affective Neuroscience Society Conference, Santa Barbara, CA. (conference cancelled)

Pathman, J., Dekker, L., **Coughlin, C.**, & Ghetti, S. (2019, March). *Examining factors that influence memory for time across childhood*. The Society for Research in Child Development Biennial Meeting, Baltimore, MD.

Roome, H., Sherrill, K., **Coughlin, C.**, & Preston, A. (2017, October). *The development of spatial navigation: Importance of cue integration*. The Cognitive Development Society Biennial Meeting, Portland, OR.

**Coughlin, C.** & Ghetti, S. (2016, January). *Self-concept coherence across development: a portal to future mental time travel*. The Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA.

**Coughlin, C.** & Ghetti, S. (2015, February). *Episodic prospection: Development and linkages with other forms of mental simulation*. The Annual Meeting of the Society for Personality and Social Psychology Pre-Conference on Mental Simulation, Long Beach, CA.

**Coughlin, C.** & Ghetti, S. (2013, October). *Self-concept and projection to the future*. The Cognitive Development Society Biennial Meeting, Memphis, TN.

**Coughlin, C.** & Ghetti, S. (2013, April). *Self-concept and future-oriented thinking*. The Society for Research in Child Development Biennial Meeting, Seattle, WA.

Pospisil, J., **Coughlin, C.**, Lee, J., Ghetti, S. (2013, April). *Of popsicles and crackers: How preschoolers integrate information about spatio-temporal context in their memories*. The Society for Research in Child Development Biennial Meeting, Seattle, WA.

**Coughlin, C.**, Lyons, K., & Ghetti, S. (2011, April). *Age differences in the rejection of false events: Effects of the presence or absence of physical evidence*. The Society for Research in Child Development Biennial Meeting, Montreal, Quebec, Canada.

**Coughlin, C.**, Lyons, K., & Ghetti, S. (2011, April). *The development of counterfactual reasoning in the determination of past event occurrence*. The Society for Research in Child Development Biennial Meeting, Montreal, Quebec, Canada.

**Coughlin, C.**, Lyons, K., & Ghetti, S. (2011, April). *The development of introspection about future events*. The Society for Research in Child Development Biennial Meeting, Montreal, Quebec, Canada.

## Conference Panels

Panelist. (2023, September). FLUX Trainee Workshop – Career Panel, FLUX Meeting for the International Congress of Integrative Developmental Cognitive Neuroscience, Santa Rosa, CA.

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## PROFESSIONAL DEVELOPMENT AWARDS

2016	Graduate Student Travel Award, University of California at Davis
2015	Graduate Student Travel Award, Society for Research in Child Development
2014	Dukes Travel Award, University of California at Davis
2013	Dukes Travel Award, University of California at Davis
2013	Graduate Student Travel Award, Society for Research in Child Development
2011	Graduate Student Travel Award, Society for Research in Child Development

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## TEACHING EXPERIENCE

### University of Illinois Chicago

S2023, F2024 Instructor, PSCH 352: Cognition and Memory (undergraduate)  
S2023, F2024 Invited Facilitator, NEUS 595: Neuroscience Journal Club (graduate)  
S2023 Co-Instructor, PSCH 552: Cognitive Sciences (graduate)

### University of California Davis

F 2012, SFW 2013 Teaching Assistant, PSC 168: Abnormal Psychology (undergraduate)  
S 2013 Teaching Assistant, PSC 162: Personality Psychology (undergraduate)  
S 2010, W 2012 Teaching Assistant, PSC 141: Cognitive Development (undergraduate)  
W 2010 Teaching Assistant, PSC 146: Development of Memory (undergraduate)

### Guest Lecturer

F 2019, F 2020 PSY 387S: Cognitive Neuroscience (graduate), University of Texas at Austin  
F 2018, F 2019 PSY 333F: Fantasy and Reality (undergraduate), University of Texas at Austin  
S 2018, S 2018 PSY 355N: Cognitive Neuroscience (undergraduate), University of Texas at Austin  
S 2015 PSC 168: Abnormal Psychology (undergraduate), University of California at Davis



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## MENTORSHIP AND TRAINING EXPERIENCE

### Mentee Awards

2021	Dean's Honored Graduate Award to honors student and undergraduate research assistant, Aeslyn Kail
2021	College of Natural Sciences Graduate Distinction Award for Research in Neuroscience to undergraduate research assistant, Emily McDonald
2021	College of Natural Sciences Award for Excellence in Human Ecology (poster presentation) to undergraduate research assistants, Zuha Alam and Alexandra Bailey
2021	College of Natural Sciences Award for Excellence in Human Ecology and Undergraduate Research Forum Audience Choice Award (poster presentation) to honors student and undergraduate research assistants, Gabriela Mata & Emily McDonald
2020	Lala Fay and Claude DeVan Watts Endowed Presidential Scholarship to honors student and undergraduate research assistant, Aeslyn Kail

### Undergraduate Honors Program Mentor

Expected 2026	Daisy Munoz
Expected 2025	Ariana Miruna
2023	Ashley Humphries
2023	Dilan Shah
2021	Aeslyn Kail
2020	Gabriela Mata
2017	Zoe D'Esposito
2015	Jessica Perez
2015	Susan Rowe
2014	Kennedy Flanders
2013	Ayesha Aamer
2010	Jordan Huller
2010	Ashleigh Matzoll

### Undergraduate Research Mentor, University of Illinois Chicago

Ignacia Gonzalez  
Kayla Grabowski  
Taylor Harris  
Senna Kawji  
Dan Stull

### Undergraduate Research Mentor, University of Texas at Austin

Anushka Abedin	Nhu-Hao Hue	Michelle Moreau
Zuha Alam	Ashley Humphries	Neha Muraly
Alexandra Bailey	Benjamin Jones	Mohit Nadkarni
James Bradbury	Aeslyn Kail	Nicolette Notti

Su Fang  
Jeanne Gentot  
Neerul Gupta  
Bilal Haque  
Jana Hermoso  
Neel Homdchowdhury

Anokhi Kashiparekh  
Janet Lawton  
Tashya Makani  
Kailyn Martinez  
Gabriela Mata  
Emily McDonald

Vishal Patel  
Vivian Pham  
Jill Rosow  
Lauren Schneider  
Tasneem Tybjee

### **Undergraduate Research Mentor, University of California at Davis**

Ayesha Aamer  
Mahshid Aimaq  
Lauren Alexander  
Ruby Bal  
Lauran Barry  
Cheryl Chan  
Kate Chaney  
Yu Hsin Chang  
Weilu Chen  
Alice Chiang  
Eric Chin  
Noelle Demarco

Zoe D'Esposito  
Courtney Durdle  
Kennedy Flanders  
Miryam Ha  
Sarah Hoffman  
Emily Hubbard  
Jordan Huller  
Naseem Khalili  
Janice Light  
Shannon Little  
Ashleigh Matzoll  
Monique Mendonca

Yacira Morales  
Zarina Nawab  
Prit Patel  
Jessica Perez  
Sueanne Phan  
Jacqueline Pospisil  
Megan Roberson  
Rachel Robinson  
Susan Rowe  
Ashna Singh  
Valentina Valentovich  
Kristina Williams

### **Post-Baccalaureate Research Mentor**

2024 Lamorej Roberts

### **Student Committee Work**

2024 Dissertation, Noor Elagha (Role: Committee Member)

### **Multimedia Resources for Students**

2022 How to get involved in research as an undergraduate student [Video]. YouTube.  
<https://www.youtube.com/watch?v=VCspUujewZk>

2022 How to apply to PhD Programs in experimental psychology or a related field [Video].  
YouTube. <https://www.youtube.com/watch?v=zUbA7usTJe4>

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## **DIVERSITY, EQUITY, AND INCLUSION EFFORTS**

### **Committees and Organizations**

2023 – Psychology Department Diversity Advancement Committee, UIC (Attendee)  
2023 – Psychology Undergraduate Research Readiness Program, UIC (Attendee)  
2023 – Cognitive Development Society Mentorship Program (Mentor)  
2021 – Action Potential Advising Program Team at Simply Neuroscience (Advisor)  
2021 – 2023 IDEAS Committee, Psychology Department, UT Austin (Member)

### **Events**

2024	Coordinator, Aren't You Glad You Thought Grad? Workshop, Psychology Undergraduate Research Readiness Program, University of Illinois Chicago
2023	Coordinator, Getting into Research Workshop, Psychology Undergraduate Research Readiness Program, University of Illinois Chicago
2022	Panelist, Navigating graduate school: Peaks and potholes on the path to success, IDEAS Committee, Psychology Department, University of Texas at Austin
2021, 2022	Panelist, Applying to psychology PhD programs, IDEAS Committee, Psychology Department, University of Texas at Austin
2017	Volunteer, UT Girl Day (promoting girls in STEM), University of Texas at Austin

## **Trainings**

2023	Creating an Inclusive Syllabus Workshop, Psychology Department Diversity Advancement Committee and Center for the Advancement of Teaching Excellence, University of Illinois Chicago
2022	Considering Diversity: A Diversity, Equity, and Inclusion Workshop, Education and Outreach Office for Inclusion and Equity, University of Texas at Austin

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## **PROFESSIONAL SERVICE AND INVOLVEMENT**

### **Grant Reviewing**

Czech Science Foundation  
Society for Research in Child Development (small grants)

### **Journal Reviewing**

Child Development  
Cognition  
Cognitive, Affective, & Behavioral Neuroscience  
Cognitive Development  
Cognitive Psychology  
Consciousness and Cognition  
Developmental Psychology  
Frontiers in Developmental Psychology  
Frontiers in Aging Neuroscience  
Journal of Adolescence  
Journal of Cognitive Neuroscience  
Memory  
Philosophical Transactions of the Royal Society B  
Psychonomic Bulletin & Review

### **Professional Memberships**

Cognitive Science Society  
FLUX Society  
Society for Neuroscience  
Society for Neuroscience in Creativity  
Society for Research in Child Development

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## **OTHER COMMUNITY ENGAGEMENT**

- 2024 Panelist. *Negotiating Offers for Academic Jobs: A Panel Discussion*, Advanced Degree Education Center, University of Texas at Austin
- 2018, 2023 Interview on Memory Development, University of Texas at Austin
- 2022 Guest Judge, Student Research Symposium, Delegates Beyond Borders LLC., Round Rock, TX
- 2018 Panelist, *The developing brain: A conversation about learning during childhood and adolescence*, UT Brainstorms, University of Texas at Austin
- 2017, 2018 Guest Instructor, Texas Science Summer Camp Programs

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## **NEUROIMAGING WORKSHOPS AND TRAININGS**

- 2017 Modeling Developmental Change: Practical Integration of Advanced Neuroimaging and Statistical Methods, pre-Flux Congress workshop, Portland, Oregon
- 2017 MRI Level 2 Certification (extensive training on the safe use and operation of the MR system), Biomedical Imaging Center, University of Texas at Austin